

Culminating Project



Walla Walla High School

Student Handbook

2007-2008

Student Name: _____

Walla Walla High School Graduation Exit Outcomes

- **Effective Communicators** who can convey and receive ideas, read with comprehension and write with skill.
- **Knowledgeable Persons** who demonstrate a mastery of basic and intermediate skills in mathematics; science; civics and history; geography; arts; and health and fitness.
- **Critical Thinkers** who think analytically, logically and creatively.
- **Life Long Learners** who understand the importance of work and how performance, effort, and decisions affect career and educational opportunities.
- **Responsible and Capable Citizens** who contribute to the well being of self and others.

State Learning Goals

1. Read with comprehension, write with skill and communicate effectively and responsibly.
2. Know and apply the core concepts and principles of mathematics; social, physical and life sciences; civics and history; geography; arts; and health and fitness.
3. Think analytically, logically, and creatively and integrate experience and knowledge to form reasoned judgments and solve problems.
4. Understand the importance of work and how performance, efforts, and decisions affect career and educational opportunities.

Blueprint OVERVIEW

Starting with the class of 2008, all Washington public high school graduates must fulfill the following four statewide requirements as determined by the State Board of Education.

(“Footnote 8: Each student shall complete a culminating project for graduation. The project consists of the student demonstrating both their learning competencies and preparations related to learning goals three and four. Each district shall define the process to implement this graduation requirement, including assessment criteria, in written district policy.” (WAC 180-51-061)

Four Steps to Graduation

- 1. High School and Beyond Plan**
- 2. Credit requirements**
- 3. Certificate of Academic Achievement/Individual Achievement (CAA / CIA)**
- 4. Culminating Project**

Blueprint for Tomorrow is a portfolio-based project which will provide students with opportunities to examine their skills and abilities, as well as articulate plans for their future.

- ***Will the students not meeting standards for the Blueprint be able to graduate?***
 - The currently written (WAC 180-51-061) places the culminating project as a **mandatory noncredit graduation requirement**. Thus students will not receive a diploma without completing the culminating project.
- ***Will the Blueprint be graded?***
 - The students will receive a satisfactory grade (**S**), for proficient and adequate performance or unsatisfactory grade (**U**).
- ***You will be able to access pertinent information about the Blueprint project at Walla Walla High School website, <http://wwhs.wwps.org/>. The website will lead you to the Blueprint link, which contains forms, documents, events, and the links to eFolio..***
- **Contact person:** mkgobel@wwps.org (Mrs. Gobel, Assistant Principal)
phanford@wwps.org (Mrs. Hanford, Career Center Personnel)

Portfolio Descriptions and Guidelines

- **Personal Story**: This is an opportunity for each student to showcase and celebrate your unique talents, interests, and accomplishments. You can include documents and experiences which highlight your involvement in clubs, athletics, extra-curricular activities, special recognition, certificates, and awards. Personal Story can include your journey as a student and what experiences, interests, and goals are shaping who you are now and who you want to become.
- **My Best Work**: This section of the Efolio is designed to showcase your schoolwork completed during your high school career. By the end of each school year, you will submit one best work from each of your course work, totaling minimum of five assignments or projects. The assignments and/or projects you choose need to reflect what you have learned in each class.
 - **Examples of My Best Work**: Since you will be selecting only one assignment from each of your class, the work should be comprehensive, such as semester tests and/or projects, research paper, essays, presentations, performances, portfolios, and projects that demonstrate your knowledge and skills obtained throughout the year. Short assignments, quizzes, scantron tests, daily work, entry tasks etc. should not be included.
 - You will scan, upload, and/or import documents, videos, PowerPoint presentations, digital photos etc. into your *Digital Locker* throughout the year in your Efolio. Before the end of each school year, you will select the best work, minimum of five, into the *My Best Work* section of the Efolio. You will also be able to scan, import, and upload documents from home.
- **Community Volunteer Work**: This is an opportunity to give back to the community at large and for you to demonstrate becoming a contributing and responsible citizen.
 1. Complete 40 hours of community volunteer work hours beginning your freshman year in high school. We recommend that you complete a minimum of 10 hours per year until the required 40 hours have been completed. You may choose one or more community volunteer activities to complete this requirement.
 2. You will log your volunteer hours and reflection in your Efolio. (9th grade students will receive training in Social Studies class; 10th grade students will receive training in English class; 11th grade students will receive training in US History)
 3. If you miss the training or do not have the above classes in your schedule, you can visit the Career Center or visit the Wa-Hi website for automated training video.
 4. The Career Center has the list of volunteer opportunities and contact information. You can visit Mrs. Hanford to find out how you can get involved in the community. Also, each September, we will host a Volunteer Fair on campus where you can find out about various non-profit organizations in Walla Walla and how you can get involved in their work.
 - **Community Volunteer Project Guidelines and Ideas**
 - Community service project must be a voluntary, non-paid or non-court ordered activity.
 - You should not receive compensation for your efforts; *compensation* means any type of pay, credit, or favor from the person or organization that you are helping. For an example, picking up litter around Walla Walla High School can be community service project. However, picking up litter to serve assigned detention does not qualify as community service project.
 - Helping *family, including family chores*, **does not** qualify for this project (*family* is considered anyone that is related to you by blood or marriage).
 - Helping non-profit organizations is encouraged.
 - You can include the volunteer work from the summer starting your 9th grade year.

- You can organize and participate volunteer work with a group of friends.
- You are encourage to continue to log the volunteer hours beyond the required 40 hours. As you apply for colleges, scholarships and work, this experience will be beneficial and maybe required.
- **Walla Walla High School Clubs:** Many of the Walla Walla High School clubs are involved in community volunteer projects. If you are a member of the following clubs, you will have opportunities to participate in various volunteer projects.
 - **List of Clubs:** Amnesty Club, International Club, Key Club, Girl's League, Boy's Federation, Art Club, Latino Club, French Club, National Honor Society, Crest Club (senior girls only)
 - **Community Non-Profit Organizations:** Children's Museum, Humane Society, Salvation Army, Fort Walla Walla, Walla Walla Public Schools, WHAMMY (mental illness), Department of Fish and Wildlife, Tri-State Steelheaders, Red Cross, St. Vincent DePaul, Some church activities, City of Walla Walla (Parks and Recreation plus other departments), Little League Baseball & Softball/Soccer/Pop Warner junior football, Goodwill, Whitman Mission, Birthright, YMCA, YWCA etc.
- **My High School and Beyond Plan:** This section of the Efolio will include career exploration, career planning, course planning, resume, reflections, feedback, and plan summary. You will include your goals for immediately after high school. Your plan should include the classes needed in preparation for a 2 to 4 year college, vocational or technical school, certificate program or the workforce.
 - **Career Preparation:** The Career Preparation will help you connect your classroom experiences to your future. You will have opportunities to explore and include in your project, career exploration, interest and skills assessments, goal setting, employment skills, and personal finance. The information and activities in the Career Preparation will prepare you for post-high school plans such as employment and continuing education. The majority of the documents in this portfolio will be created using the eFolio and DISCOVER software. You will begin the career exploration process during your 9th grade year and complete My High School and Beyond Plan by your senior year. All the documents will be stored in your Efolio.
- **Other (optional):** This is a place where you can include any supporting documents not included in any of the above sections in your Efolio.
- **Senior Year Presentation Plan:** During your senior year, you will begin to design and plan the Senior Presentation. This is the Culminating Project portion of the graduation requirement. You will receive the planning guide and the scoring rubric. All students will be required to present the Blueprint project to a panel of adults, community members, teachers, and/or parents, during their senior year.

Walla Walla High School

Blueprint *for* Tomorrow Timeline: 2007-2008

Senior Calendar

Date	Event	Person responsible
Sep. 24 - 28	Senior Advisor/Advisee Assignment completed	Mira
Oct. 8	Senior Presentation Information to all seniors in Senior English Classes	Mira
Oct. 4 6:30 – 7:30 Auditorium	Senior Parent Information Night Topic: Culminating Project – A Graduation Requirement	Mira
Oct. 22 – 26	Senior Advising Week	Seniors and advisors
Nov. 5 – 9	Notify progress to senior parents	Mira
Nov.	High School and Beyond Presentation	Eva Hanson
Dec. 3 – 7	Senior Advising Week	Seniors and advisors
**Dec. 7	Deadline for January presentation sign-up	Senior students
Dec. 17 – 20	Notify progress to senior parents	Mira
Jan. 14 – 18	Senior Advising Week	Seniors and advisors
Feb. 4 - 8	Senior Culminating Project Presentation Opportunity #1	Students, staff community members, parents etc.
Feb. 18 - 22	Notify presentation results to parents	Mira
Feb. 25 – 29	Senior Advising Week	Seniors and advisors
**Feb. 29	Deadline for March presentation sign-up	Students
March 10 – 14	Notify progress to senior parents	Mira
March 24 – 28	Senior Culminating Project Presentations Opportunity #2	Students, staff community members, parents etc.
April 14	Students notified of the presentation results	Mira
May 12 – 16	Senior Culminating Project Presentations Opportunity #3	Students, staff community members, parents etc.
May 19 - 21	Students notified of the presentation results	Mira
May 21	Walk / No-walk day: students who have not completed the project will not be allowed to participate in the graduations ceremony.	Mira

➤ Blueprint Senior Presentation: Guiding Questions

Personal Story and Best Work

1. Tell us about you as a student.
 - What has been the most rewarding part of high school?
 - How have your four years at Wa-Hi helped prepare you for life after high school? Provide specific examples.
2. How does the Best Work that you have chosen to include in your portfolio show that you have earned a high school diploma?
 - What is your favorite area of work?
 - Provide two or more reasons to support your choice.
 - Describe how your Best Work influenced you as a student.

Community Volunteer Work

3. Describe community service that you were involved in during your four years at Walla Walla High School?
 - Provide two or more reasons why this was rewarding.
 - Has this experience influence your post-high school plan? If so, how?
 - How will you continue to give back to your community after high school?

High School and Beyond Plan

4. Describe your post-high school plan.
 - How did you arrive at this plan?
 - What were the resources and information that helped you in creating the plan?
 - How has your high school experience contributed to this plan?

Walla Walla High School Senior Presentation Evaluation

Student Name _____ Judge: _____

Date: _____ Start Time: _____ End Time: _____

Please evaluate each area and fill in the score column to get the overall rating.

	Unsatisfactory	Adequate	Proficient	Score
Content (80 points)				
A. Personal Story and Best Work (40) (Personal story, interests, accomplishments, aspirations, reflections, etc.)	(0-23)	(24-31)	(32 - 40)	
B. Community Volunteer Work (20)	(0-11)	(12-15)	(16 - 20)	
C. High School and Beyond Plan (20)	(0-11)	(12-15)	(16 - 20)	
Sub Total				
Organization (10 points)				
Introduction, conclusion, visual aids etc.	(0-5)	(6-7)	(8-10)	
Sub Total				
Delivery (10 points)				
Use of voice, eye contact, professional appearance, etc.	(0-5)	(6-7)	(8-10)	
Sub Total				
Total				

80 – 100%: Proficient

60 – 79%: Adequate

0 – 59%: Unsatisfactory

Comments:
